



Fairfax County Public Schools

School Innovation and Improvement Plan At-a-Glance

2020-2021

South County Middle School

Region IV

Peter Kownacki, Principal

End of Year SMARTR Outcome
By the end of the 2020-2021 school year, students with disabilities will increase their pass rate on the english SOL from 60% to 75%
Strategy 1 English curriculum teams will collaborate to develop common assessments, analyze data, and intervene as needed. (MTSS Tier 1)
Strategy 2 Curriculum teams will collaborate to unpack essential standards, plan a common pacing guide, and scaffolded instructional strategies. (MTSS Tier 1)
Strategy 3 All teachers will integrate opportunities for students to be reading and writing within their content (MTSS Tier 1)
Strategy 4 Implementation of MTSS/RI Support Team and supports for Interdisciplinary and Curriculum Teams (MTSS Tier 2)
Strategy 5 Reading Inventory (RI) data used to identify students with significant needs and monitored for growth (MTSS Tier 3)

End of Year SMARTR Outcome
By the end of the 2020-2021 school year, students with disabilities will increase their pass rate on the math SOL from 66% to 70%.
Strategy 1 Identify students for support by name and by need (MTSS Tier 1) .
Strategy 2 Implement support programs within the general-education/ team taught math classroom (MTSS Tier 1).
Strategy 3 Power Math class for identified students in Grade 7 Math and Pre-Algebra (MTSS Tier 2)
Strategy 4 Identified students will participate in core replacement programs for their level of math instruction (MTSS Tier 3)

End of Year SMARTR Outcome
By the end of the 2020-2021 school year, the percentage of black students enrolling in at least one honors course (for the 2021-2022 school year) will increase from 48.2% (19-20) to 58% (21-22).
Strategy 2 Student services, staff, and administrators will promote relationship building.
Strategy 2 Additional identification and support for Young Scholars
Strategy 3 Interdisciplinary Teams will discuss and identify students for Young Scholars.

For additional information regarding this School Improvement Plan, please contact the school principal.