



2021-2022 ESSER III/SIIP At-a-Glance

South County Middle School

Region 4

Peter Kownacki, Principal

Background: The Elementary and Secondary School Emergency Relief (ESSER III) is a federal grant which requires that spending be used in specific areas. Part of the Fairfax County Public Schools spending plan identifies funding to be used for Unfinished Learning and Student Academic and Social, Emotional, Mental Health (Wellness) Needs. Schools have been given funding allocations to support the academic and wellness needs of students. Schools are required to create plans in English Language Arts, Mathematics, and Wellness highlighting the strategies they will use to support these areas using their ESSER III funding. These strategies are shown below.

ESSER III English Language Arts Strategies

Outcome: Ensure students are making sufficient progress to be on grade level in English Language Arts.

Strategy 1

Within core, teach essential standards through scaffolding, differentiation, and small group instruction.

Strategy 2

Respond to students' needs within rotational tier II interventions.

Strategy 3

Implement semester-long and year-long literacy intervention courses with fidelity.

Strategy 4

Promote interdisciplinary literacy through targeted family engagement events.

ESSER III Mathematics Strategies

Outcome: Ensure students are making sufficient progress to be on grade level in Mathematics.

Strategy 1

Within core, teach standards through scaffolding, differentiation, and small group instruction.

Strategy 2

Respond to students' needs within rotational tier II interventions.

Strategy 3

Implement semester-long and year-long intervention courses with fidelity.

Strategy 4

Respond to intensive needs within tier III math interventions.

For additional information regarding this School Plan, please contact the school principal.



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ESSER III Wellness Strategies
Outcome: Ensure students feel safe, included, and supported in the school environment.
Strategy 1 Students will participate in Tier 1 activities to build relationships with teachers and one another
Strategy 2 Utilizing our SEL data, staff will identify students in need of enhanced Tier 2 support groups to increase connectedness to school and support of identity and social-emotional well-being
Strategy 3 Utilizing out SEL Data, staff will identify students in need of enhanced Tier 3 support

Background: All Fairfax County schools are also required to complete an access and opportunity goal as part of their School Innovation and Improvement Plan (SIIP) and can also capture additional goals. These are shown below.

Access & Opportunity End of Year SMARTR Outcome
Goal: By the end of the 2021-2022 school year, the percentage of black students enrolling in at least one honors course (for the 2022-2023 school year) will increase from 52% (21-22) to 58% (22-23).
Strategy 1 Student services, staff, and administrators will instill growth mindset in students of historically underserved populations
Strategy 2 Interdisciplinary Teams and Collaborative Teams will discuss and identify students for extension opportunities
Strategy 3 Portrait of a Graduate (POG) activities will be implemented across Collaborative Teams

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